

**EDUCATION****M.A. Political Science, 2018**

University of Georgia

**B.A. International Affairs and French, 2015**

University of Georgia

**PRESENT  
POSITION****Research Associate**

2020 – present

Contributes to edCount’s organizational objectives through intellectual engagement, technical expertise, and management of personnel and other resources. Supports senior staff in the planning and execution of project task and research activities; Works independently and with other staff to design research instruments and collect, analyze, and summarize qualitative data; Edits, proofreads, and formats reports, proposals, and other client deliverables; Prepares reports, presentations, digital media, and other materials for alignment studies, standard setting studies, expert panels and meetings, and focus groups; Manages logistics and provides onsite support for panels, students, and focus groups.

**PROJECTS****Assessment and Curriculum Development****New York State Assessment Development – English Language Arts and Mathematics: New York State Department of Education (NYSED)**

Provide editorial and logistical support for item development activities, including facilitating the design and implementation of Virtual Item Writing Trainings, and contributing to and managing the revision of educator-created items by edCount content experts.

**Indiana Department of Education(IDOE)Assessment and Professional Development Support –ISTEP+, ILEARN, and I AM**

Served as project coordinator in the online professional learning sessions that guide educators toward effective teaching practices, supportive leadership, and improved student results; provided logistical support in the development and presentation of assessment literacy training for educators and administrators, specializing in topics concerning the purposes and uses of assessment data and action steps for utilizing summative data and reports; utilized webinar participants’ evaluation survey data, presenter feedback, and leadership experience to enhance quality of future webinar training sessions ensuring effective focus and efficient delivery to meet participant needs.

**Assessment Alignment Evaluations**

Serves as leading support for managing, monitoring, and updating project timelines to ensure all deadlines are met; leads materials development for the convening of onsite alignment workshops; manages logistics and provides onsite support for panelists; responsible for compiling, analyzing, and summarizing qualitative and quantitative workshop data; assists in report writing, editing, and formatting. Current and previous alignment studies include:

**Alignment Evaluation for the GAA 2.0 Assessments****Alignment Evaluation for the Tennessee Comprehensive Assessment Program (TCAP) End of Course Assessment in Algebra I, English I, and Biology**

**Indiana Department of Education, ILEARN and I AM Assessments**

**Louisiana English Language Proficiency Test**

**Louisiana LEAP 2025**

**North Carolina General and Alternate Assessment**

**PROFESSIONAL  
EXPERIENCE**

**Graduate Teaching Assistant, University of Georgia**

*2016 – 2018*

Taught two discussion sections of Introduction to American Government each semester. Administered and led Statecraft Simulation, an online simulation that engages students in foreign policy concepts for the course: Introduction to International Relations. Guest lectured twice each semester for the course: The Far Right in Western Democracies. Provided administrative support to professors.

**Graduate Research Assistant, University of Georgia**

*2016-2018*

Compiled a data set for Dr. Cas Mudde on cross-national electoral behavior using both Excel and R. Aided in the preparation of Dr. Cas Mudde's book entitled: Politics in Populist Times: The Struggle Between Undemocratic Liberalism and Illiberal Democracy.

**English Teaching Assistant, Teaching Assistantship Program in France (TAPIF), Lille, France**

*2016 – 2017*

Taught English to sections of 20 French middle school students in Collège Chasse Royale and Collège Jehan Froissart. Established an after-school English language learning club for students.

**Research Assistant for the School of Public and International Affairs, University of Georgia**

*2014 – 2015*

Awarded funding by the Center for Undergraduate Research Opportunities to conduct political science research with a faculty mentor. Compiled a literature review of previous academic work regarding female political leadership, gender bias in the media, and rightist extremism. Conducted a cross-national news media content analysis of gendered narratives of female radical right party leaders in English and French contexts.

**Study Abroad Ambassador for the Office of International Education, University of Georgia**

*2013-2015*

Led workshops for students interested in study abroad focusing on health and safety, financial planning, and capitalizing on a study abroad opportunity. Organized one-on-one meetings with students seeking advice about a specific program or location.

**Legislative Intern, U.S. Congressman David Scott**

*Summer 2014*

Awarded a \$4,500 scholarship through the UGA Honors in Washington Program. Researched a wide variety of policy issues and drafted correspondence for legislative cosponsor requests and constituent inquiries. Attended congressional hearings and drafted memoranda for senior staffers.

**PROFESSIONAL  
ORGANIZATIONS  
& HONORS**

American Political Science Association – Member

Midwest Political Science Association – Member

Presidential Scholar, University of Georgia (2011–2015)

Sigma Iota Rho International Affairs Honor Society, University of Georgia (2013–2015)

Pi Sigma Alpha Political Science Honor Society, University of Georgia (2013–2015)

Winner of the Willcox Prize scholarship for top French student in Graduating Class, University of Georgia (2015)

**PUBLICATIONS &  
PRESENTATIONS**

**Publications**

Snipes, A. & Mudde, C. (2018). "France's (Kinder, Gentler) Extremist": Marine Le Pen and Media Framing of Female Populist Radical Right Leaders. *Politics & Gender*.

Snipes, A. & Williams, N. (2020). "Public Responses to Engineering Equality: Gender Quotas and Satisfaction with Democracy." Under review at *Comparative Political Studies*.

Williams, N., Snipes, A., & Singh, S. (2020) "Satisfaction with Democracy, Winning, and Gender." Under review at *Electoral Studies*.

**Presentations**

Snipes, A. & Williams, N. (2018). "Gender Quotas and Perceptions of Governmental Legitimacy." Paper presented at the annual meeting of the Midwest Political Science Association in Chicago, IL.

Snipes, A. (2017). "France's (Kinder, Gentler) Extremist": Marine Le Pen and Media Framing of Female Populist Radical Right Leaders. Paper presented at the annual meeting of the Midwest Political Science Association in Chicago, IL.